



FIP Pharmacy Education Taskforce

Newsletter | Congress Edition

Volume III Issue 7

August & September 2011



Highlights from Taskforce Events at FIP Congress

FIP Education Initiatives - FIPeD

FIPeD, the new umbrella directorate encompassing **FIP Education Initiatives**, is bringing together all of FIP's **education activity**; strengthening our projects and our partnerships with the World Health Organization (**WHO**) and with United Nations Educational, Scientific and Cultural Organization (**UNESCO**).

During the congress, the **structure** and **activities** of FIPeD were presented during several meetings, including in the FIP Bureau and Council meeting. The FIP Bureau reviewed the first **FIPeD Steering Committee** Terms of Reference, which outlines the roles and responsibilities of the Steering Committee, staff and appointed volunteer leaders. The appointed Steering Committee members include: the **Chair, Dr Henri Manasse**, the **BPP Representative, Assoc Prof Jennifer Marriott**, and the **BPS representative, Prof Ross McKinnon**.

FIPeD comprises the **Academic Institutional Membership (AIM)**, led by **Dr Wayne Hindmarsh**, Canada; the **Pharmacy Education Taskforce**, led by **Prof Ian Bates**, UK; and the **Academic Pharmacy Section**, presided by **Dr Ralph Altieri**, USA.

FIPeD is working to stimulate **transformational** change in **pharmaceutical education** and engender the **development of science and practice**, towards meeting present and future societal and **workforce needs** around the world. We are advocating for the use of **needs-based strategies** where **pharmacy education** is socially accountable, where practice and science are **evidence-based** and practitioners have the required **competencies** to provide the **needed services to their communities**.

FIP Education Initiatives will be achieved through:

- providing a **global platform** for exchange, mentoring and learning for leaders and academics, focusing on the development of leadership and pedagogic skills and academic management;
- building, advocating for, and disseminating **evidence-based guidance**, consensus-based standards, tools and resources for both organisations and individuals for **educational development** and **quality assurance**.

Building on the success of the action plan (2008-2010) implemented by the FIP-WHO-UNESCO Pharmacy Education Taskforce the domains of activity will continue to move forward and to grow sustainably.

For further information about **FIPeD and its activities**, please contact us by email at education@fip.org.



International
Pharmaceutical
Federation

Academic Pharmacy
Section

Our Sessions @ the Congress

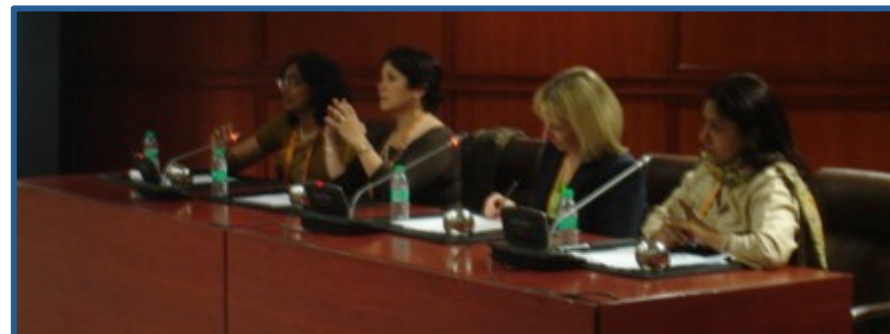
The **Pharmacy Education Taskforce**, as part of *FIPEd*, welcomed more than **210** people to our two sessions, *Careers and leadership in pharmacy and education* and *Pharmacy Education Taskforce: A Report, Review and Reflection*.

Careers and leadership in pharmacy and education was organised in collaboration with the **African Pharmaceutical Forum**. Presenters explored the leadership issues facing women in science, academic and professional organisations. Speakers from **four countries** around the world shared their experiences of leadership in career development, by providing examples and role model experiences of mentorship in the context of **gender equality globally**.

The feedback from the participants about this session was very positive with several requesting to **build on this session** at the next FIP congress, in order to **celebrate the diversity** in the profession.

PET would like to especially thank **Phi Lambda Sigma, Pharmacy Leadership Society** (<http://www.philambdasigma.org/>) for sponsoring a lunch for this event.

Please enjoy the following photos from the session.



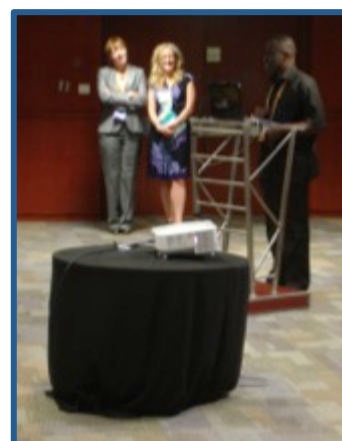
Sunitha C. Sirinvas, Acuña-Johnson, Helen Gordon and Archana Mudgal



Participants



Tina Brock and Patricia Acuña-Johnson



Catherine Duggan, Tina Brock and the President of the African Pharmaceutical Forum - Azubike Okwor

The purpose of the **Pharmacy Education Taskforce: A Report, Review and Reflection** session was to **report on the work undertaken** by the Global Pharmacy Education Taskforce (PET), to describe and share experiences about how to implement the outcomes and how these could be progressed by FIP, as well as to advocate for the role participants could undertake in **advancing pharmacy education locally, regionally and/or globally**.

In the first part of the session the Director Ian Bates gave an overview of the session, of the **outcomes of the work developed** as part of the 2008-2010 Action Plan and explained the PET vision. The team followed with short individual reports regarding their domain: Andreia Bruno on **competency-driven educational outcomes**; Mike Rouse on **global solutions for quality assurance: a foundation for progressive practice in professional education**; Claire Anderson on **capacity solutions: outcomes and strategic directions for capacity building projects**; Andrew Brown on **the pharmacy support workforce: innovative education to support Millenium Development Goals**; Billy Futter on **strategic issues: how can we sustain projects and policies at the global level?**; and Diane Gal on **communications and the community of practice**.

We also had the pleasure to have **Helen Tata from WHO** and **Hiba Yassin from MOH-Sudan** presenting on the collaboration between PET/WHO and the future for Africa.

To conclude the session before the coffee break, Ian Bates presented the **achievements and progression, synthesizing the mechanisms** developed until now and mentioning that the next steps include **engaging globally towards transnational pharmacy education**.

During the coffee break **two prize-winners** were congratulated: **Prof. Dr. Bhojraj Suresh** for the nominated case story focusing on India and "**Quality Assurance in Education: A corner stone for strengthening the pharmacy workforce**" at the 2nd Global Forum on Human Resources for Health, Bangkok, Thailand, and **Remy Ntirenganya**, IPSF Prizewinner of the "**Students Essay Competition**" (Dimple Modi received the prize on behalf of Remy Ntirenganya).

The second part of the session was more interactive; after presenting the overall mechanisms we challenged the participants to reply to two questions: "**How can these mechanisms be used for the benefit of all?**" and "**What other mechanisms can we use to advance global pharmacy education?**" Beforehand, Tim Rennie presented **one of the mechanisms: publishing in pharmacy education with a review of the journal content** of the Pharmacy Education Journal (<http://pharmacyeducation.fip.org>).

The **final remarks** were led by the **chair** of the FIP Education Initiatives Steering Committee, **Henri Manasse**, presenting '**A new vision for the FIP Pharmacy Education Initiatives**' in collaboration with the other members of the steering committee, **Jennifer Marriott** and **Ross McKinnon**.

Please enjoy the following photos from the session.





On the left **Henri Manasse**, on the right **Dimple Modi** and **Lungwani Muungo**.

Participants in the iterative part of the session



Our prize-winners **Dimple Modi** received the prize on behalf of Remy Ntirenganya and **Prof. Dr. Bhojraj Suresh**.



Part of our **Advisory Group** – Jennifer Marriott, Bhojraj Suresh, Andrew Brown, Henri Manasse, Tina Brock, Diane Gal, Andreia Bruno, Ian Bates, Patricia Acuña-Johnson, Billy Futter, Claire Anderson, Mohamed Bin Shahna and Mike Rouse.

Our Sessions in Collaboration with the Academic Pharmacy Section

PET Leads also shared their work in sessions organised in collaboration with the **Academic Pharmacy Section**.

Mike Rouse presented, as part of the 'Careering towards advanced levels of practice' session, a talk about '**Credentialing and CPD to maintain advanced status**'. Feedback from the participants in the overall session highlighted the importance of further understanding pharmacy practice across the globe.

During the 'Innovations to improve teaching and learning' session, **Tina Brock** addressed the audience with a presentation on '**Pedagogy driving the use of technology**'. Participants made suggestions to create a repository/toolbox of existing technologies, which could be shared between institutions.

Ian Bates gave a talk about '**How can we develop competent practitioners? What do we need in the 'toolbox'? A broad discussion of progression from novice to expert practitioner**', in the session on 'Building a toolbox for practitioner development and support'.

In the 'Developing young academics through networking and mentoring' session, **Andreia Bruno**, in collaboration with Juha Monkare and Katja Hakkarainen, presented the theme '**What do young academics need at the beginning of their career? Does mentoring help?**' The feedback obtained from the overall session was that participants enjoyed the interactivity during the session.

IPSF Session

During the session 'Mapping a new vision – Translating ideas into practice' **Ian Bates** provided a vision of what **pharmacy education is and where it is heading**, as well as touching on how pharmacy students and young pharmacists can design and plan their career.

2nd A.I.M Dean's Forum

The **2nd annual Global Deans' Forum** for the Academic Institutional Members (AIM) of FIP was held over one and a half days at the beginning of the FIP congress in Hyderabad. The **PET Leads participated** in the forum and **provided input based on the developments and work of the Taskforce**. Three major themes were covered including: **strategic planning in curriculum development; and interaction and interactivity with various partners**. The full programme is available online at: <http://aim.fip.org/about/aim-at-fip-congress-2011/>

From our members...

Australia and New Zealand | Successful Funding for National project: Learning Outcomes for Pharmacy Curriculum

Nationalised approaches to **health issues** are an increasing part of the emerging landscape. Within **university-based pharmacy programs**, a key focus is on **identifying academic standards** and establishing Australia-wide **learning outcomes** for programs of study. The Australian Learning and Teaching Council (ALTC) recently provided funds for a two year project to establish an **Australian Pharmacy Network focused on Learning Outcomes for the Pharmacy Curriculum**.

Each **Australian** and **New Zealand** pharmacy school will nominate at least one representative to be involved in a **series of collaborative workshops**. Relevant **learning outcomes** will be developed, together with exemplar assessment tasks for **benchmarking purposes**. **Collaboratively-developed materials** will be made available on an updated pharmacy education website. The project team includes **Professor Ieva Stupans** (University of New England), **Professor Jeff Hughes** (Curtin University), **Associate Professor Rhonda Clifford** (University of Western Australia), **Dr Geoff March** (University of South Australia) and **Professor Ines Krass** (University of Sydney).

Further information can be obtained from the project leader, **Professor Ieva Stupans** (ieva.stupans@une.edu.au) or the project manager, **Dr Susanne Owen** (susanne.owen@unisa.edu.au).

PSZ/PCZ, RPS, FIPed and UY | Successful Funding

The Pharmaceutical Society/Pharmacists Council of Zimbabwe (**PSZ/PCZ**), the Royal Pharmaceutical Society (**RPS**), the **University of York** in the UK and **FIPed** embarked on a **collaboration** with the aim of establishing a **Health Link for pharmacist-led public health programmes** on smoking, alcohol and drug use in **Zimbabwe**, with the PSZ and the RPS as lead partners.

The areas of work will include **pharmacists education** and **practice development** under the pharmacists led **public health themes** of: smoking cessation; promotion of sensible alcohol consumption; and cessation of illicit drug use.

For further information please contact the project co-ordinator **Miss Noreen Dadirai Mdege** (noreen.mdege@york.ac.uk).

FIP's 'I am a Pharmacist' Project

Over the past several months, **pharmacists** and **pharmacy students**, have placed their “**pin**” on the ['I am a Pharmacist' website](#), helping FIP to create the most **extensive map** of individual pharmacists to date. FIP **thinks all** those who have participated.

FIP is now ready to move on to the next step, which is taking its **Pharmacist Map** and turning it into a **website that hosts videos from pharmacists** from all over the **world**, driving home these key points:

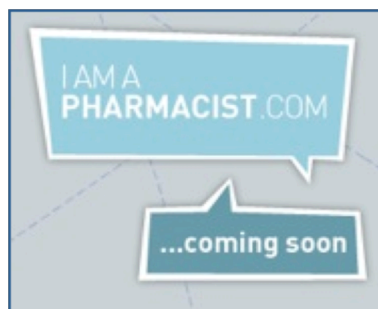
I am your most accessible **healthcare provider**
I am a driving force behind discovering **new medicines**
I am the key that unlocks all you **need to know about your medicines**
I am with you in sickness and in health

I am a Pharmacist

As such, FIP is now asking all of you to **send it a video** (or rather, a link from your video on YouTube) telling the world about who you are (ie, a Pharmacist or Pharmacy Student!) and **the impact you are having on your communities**.

The detailed briefing of the **project, videos and instructions can be found [here](#)**. Please pass it along to all your **friends and colleagues** who have yet to drop a “pin” and who would be interested in making a video for 'I am a Pharmacist'.

If you have any questions or comments, please email **Myriah** at myriah@fip.org.



Call for articles | IPJ 2011 Volume 2

The call for articles for the **second issue** of the International Pharmacy Journal 2011 is **now open**.

In this issue FIP will be focusing on "**Diseases**" - **Communicable, Non-communicable and Neglected**, and, most importantly, **how pharmacists and pharmaceutical scientists are contributing** to the fight against these **global epidemics** (both pro-actively and reactively), new medicines development and how **innovative educational methods** are preparing the **next generation of pharmacists** to manage all manner of disease.

DEADLINE FOR SUBMISSION IS FRIDAY NOVEMBER 11 2011.

Please feel free to **forward this call** to any who may be interested in submitting.

Please direct questions to **Myriah Lesko**, Editor International Pharmacy Journal at myriah@fip.org.

The **FIP Publications Team** thanks you in advance for your interest and contributions!



Resources

Facilitating Learning in Healthcare | Book

The **book** is intended for people from a **non-teaching background**, as a **practical and easy-to-read guide**, to facilitate the **learning process** in the healthcare disciplines. It will enable **new teachers, lecturers, assessors, tutors** and **facilitators** to quickly and easily understand common **educational concepts**, to learn how to effectively assist learning, and to **reflect and improve** upon their **own teaching practice**.

Containing top tips, personal accounts and exercises, covered topics include:

1. teaching and learning theories and concepts
2. developing course material
3. teaching strategies and approaches to learning
4. assessing learning
5. evaluating teaching
6. reflecting on teaching and learning.

We **congratulate** PET Leads **Billy Futter and Tina Brock** and COP members **Sarah Carter (editor), Mary Monk, Alicia Bouldin, Barry Jubraj, Sue Jones and Tim Rennie**, as **contributors** of the book.



Contacts

If you would like more information about the **Pharmacy Education Taskforce** and other **FIP initiatives** related to **pharmacy education** and the Community of Practice resources or have any feedback on the Taskforce Newsletter, please contact **Andreia Bruno**, at education@fip.org.

Project Team Leads

Project Team Leads are responsible for overseeing and developing activities in each priority domain of work to achieve the objectives of FIPs action plans related to pharmacy education.

Academic and Institutional Capacity

Claire Anderson | claire.anderson@nottingham.ac.uk

Vision and Competency

Ian Bates | ian.bates@pharmacy.ac.uk

Quality Assurance

Mike Rouse | mrouse@acpe-accredit.org

Pharmacy Support Workforce

Andrew Brown | andrew.brown@canberra.edu.au

NEW!!! Leadership

Tina Brock | BrockT@pharmacy.ucsf.edu

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